

DATES FOR YOUR DIARY			Murat Dizdar (Deputy Secretary)
Thursday 1 APRIL	LAST DAY OF SCHOOL TERM 1		visits The Hills School
Friday 2 APRIL	GOOD FRIDAY (PUBLIC HOLIDAY)		
Tuesday 20 APRIL	FIRST DAY OF SCHOOL TERM 2 STUDENTS	Chelsea's awesome joke Question: "What do you call a	
Friday 23 APRIL	ANZAC DAY CEREMONY at The Hills School	dinosaur in high heels?"	
		Answer: "My-feet-a-saurus"	

Principal's Message:

Senior School Parent Information Evening

On Monday 8 March parents of students from Year 10-12 were invited to school to discuss the Senior School Program and learn about the transition to post school processes. At the meeting Dalia gave a presentation on the content of curriculum and work education programs for our senior students and our Support Teacher Transition, Andrew Peterson shared about the transition planning process and options for different students. Teachers from each of the classes with Year 10-12 students joined the conversation and families heard from past parent Julie Hawkins as she spoke of her daughter's transition to Post School Options – the highs and lows along with what worked and didn't work. I wanted to thank Julie for joining us – her message is such an important one to share as I am sure that many mums and dads learnt more from Julie's journey than could be gathered from less personal sources. Thanks Julie!

We are looking forward to continuing this as a regular feature of community supports in the years to come. Again, thanks to those who were able to join us on the night.

A Visit from the Deputy Secretary

Last week we were afforded a special visit by Department of Education Deputy Secretary Murat Dizdar, Executive Director Martin Graham and Director Education Leadership Judy Goodsell. Their visit forms a part of broader works to ensure the senior leadership of our department are connected to school communities as they strive to ensure all arms of their work are about supporting student learning.

Our School Captains Chelsea and Sergio did an amazing job welcoming the guests. They told our guests about their favourite parts of the school and where they should visit. Sergio was very polite when welcoming Murat to the school. Chelsea even shared a joke which was just brilliant.

We toured the school and visited Room 8 for Science/Art lesson where Murat and Martin battled to keep paint off their suits – Murat won this battle and Martin has a slightly higher dry-cleaning bill this week. The class did a fantastic job sharing their learning and showing off what life was like in their room.

Our P&C President John Scotting joined the visit. His advocacy for our families and your children was heard loud and clear with Murat sending correspondence after the visit to thank John for highlighting a variety of elements of praise and challenge.

Mark Gosbell Principal

Room 8

Cheryl Williams (Teacher) Karen Johnston (SLSO)

Room 8 has hit the ground running in 2021! We have welcomed 3 fantastic students to our class: Brady, Atong and Blake. Our class now has a great team of 7! In class we have explored 'Shape' and in Science, 'Force and Motion'. Exploring 'Force and Motion' in Art has been wonderful fun; creating 'pendulum paintings', 'splash/splat paintings' and racing various toy cars through paint and down a paper ramp. We now have a 'Tree of Learning' in our room with keywords we are focusing on, along with illustrations from, 'How the Birds got their Colours'. Our Tree of Learning will grow with us throughout the year, illustrating our acquired skills and classroom themes. This year we have joined Rooms 4 and 5 for Music and Dance sessions every Thursday afternoon. On Friday mornings, we have Room 8's Breakfast Club which offers each student an opportunity to set the table, prepare their own breakfast and most importantly talk and listen to each other. Finally, we have actively introduced Key Word Sign into all aspects of our day, offering another positive and inclusive form of communication within our classroom and whole school setting. I am extremely proud of how quickly each student in Room 8 has already learnt so many signs! 2021 has already revealed so many exciting projects one can only feel inspired for the upcoming year ahead!



Room 9

Andrew Kelleher (Teacher) Vanessa Fahmy (SLSO)

Wow, nearly the end of Term 1 already! Dominic, Viaan, Rinat, John-Paul, Shray and Rajveer are thoroughly engaging in their learning activities. A particular focus and strength of the boys is clearly becoming their ability and eagerness to learn to make their own toasties, to socialise with one another and displaying etiquette when using their manners. What fine young gentlemen they are!



Room 10

Rebecca LaPlume (Teacher) Joanne Ryu (SLSO)

This term our class have enjoyed engaging in a range of sensory art activities. We have used dragon fruit and red cabbage to make paint. We have made new colours with the cabbage water by adding baking soda. We have used red cabbage to stamp paint onto our pictures. We have engaged in painting with our hands and with a ball in a tray. We may have become very messy, but we have loved the sensory experience!



Room 11

Adam Zielonka (Teacher) Ramona Bodnar (SLSO)

Our Kindergarten, Year 1 & 2 students have started this term on fire! Sahr, Milan, Riyaan, Arthur, Saihish, James and Tameem have been busy learning their numbers and letters, as well as how to cook, share, play safely and be good friends. It has been a really busy and fun term!



Room 12

Brittany Clark (Teacher) Louise van Kruyssen (SLSO)

We welcome Asher, Arius, Alia, Vanessa and Malikah to The Hills School! Room 12 has been busy exploring the school and getting to know our classroom. The students have visited the park and bike track playgrounds to walk and play, as well as the hall for the Young Athletics and Live Life Well programs. Every day we are working on saying and signing the alphabet. The students in Room 12 have loved engaging in science lessons where we have observed how materials change when combined, specifically looking at cornflour and water and gelatine. Looking forward to a great year.



Room 13Amanda Steyn (Teacher)Leanne Armstrong & Eunice Yap (SLSOs)

We are so proud of our champions in Room 13! They have been learning to speak up and use their voices in positive ways, and while this presents a different dynamic for each of them, they have continued to carve their own unique and beautiful way. We celebrate you - Emma, Jake, Aliza, Albert, Olivia and Mustafa! And to our outstanding SLSO team for Term 1, including Leanne, Khim and Eunice – heartfelt thanks. We salute you!



P&C News

I would like to explain for the new and not so new parents the role of The Hills P&C.

The P&C is a registered charity, and our goal is to provide for the children at The Hills School. Every cent earned goes to the kids and we help out where we can. Some things the P&C assist in providing are Music therapy, playground equipment and farming equipment.

The P&C run the Canteen and uniform shop with the wonderful support of volunteers - who are always looking for extra helpers. This is a learning canteen and is essential in assisting our/your children with life skills and an understanding of money. The P&C also run several other fundraisers like Mother's Day gift bags and Bunnings BBQs.

One very important role that The Hills School P&C has is providing buses for the school to use for Community Access and excursions. This is not a service that many P&C's provide. For a majority of the time that students leave the school during the day, they are accessing P&C buses, which are made available at little or no cost. P&C buses are also used morning and afternoon to pick up and drop off students as part of the Assisted School Travel Program. This is only possible due to all the hard work done behind the scenes and an exceptional amount of work over the years by previous P&C members.

Our P&C Volunteers undertake the challenge each year of providing as many opportunities as possible for the children to enhance their lives. Opportunities to enjoy interactions in the school farm, trips out on P&C wheelchair accessible buses and P&C funded music therapy sessions, just to name a few.

Our P&C is an association, so every year at the Annual General Meeting (AGM) new office bearers are voted in by current P&C members. The next P&C meeting is going to be the AGM. I invite anyone that wants to know more about The Hills P&C to attend.

I would like to take this opportunity to thank all past and present volunteers of The Hills School P&C, including office bearers, uniform shop and canteen workers, BBQ and fundraising volunteers, who have provided so much for the children at The Hills School

John Scotting The Hills School P&C President



MEAL TIME CONVERSATION

Meal time conversations can be a time to develop healthy eating behaviours and encourage food exploration.

Child centred nutrition phrases and repeated exposure to foods can develop kids willingness to try healthy foods.



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